

Unit 11 – Zoo- What does a panda look like?

Suggested Lesson Plan

This lesson should take about 5 or 6 academic hours to teach and practice. One academic hour is 40 minutes. However, if you have a class of very smart kids, this should take less time.

Goal: To teach students how to ask and answer description of animals using, "like".

Vocabulary: panda, tiger, zoo animals, lion, leaves, cute, clean etc.

PRESENTATION STAGE

Powerpoint: Use the powerpoint presentation to present and teach new vocabulary and sentences of the lesson. If you do not have overhead projectors or computers, print and use the flashcards instead. Alternatively you can use the video slide to present the new language.

PRACTICE STAGE

Flashcard Slamming: Cut out the small-sized flashcards and bring to class. Get the kids to sit in a circle. This is usually possible when you have a small group. Show them the cards and say the words. Then put the cards on the floor or table and when you say a word, the kids slam the card. The student who gets a point is the one who says the word and touches the card. Try describing the animals like this: "It is tall and eats leaves." Students should slam the picture of a giraffe and say: "A giraffe is tall and eats leaves."

Fly-swatting game: with the flashcards all displayed around the classroom, call out a word or say something about a card while students run and slam with fly-swatters. The student who gets a point is the one who says the word and touches the card. Describe and animal and students slam and say the card. For example: "It is black and white. It eats bamboo." Students should slam the picture of a panda and say: "A panda is black and white. It eats bamboo."

Worksheets: Use worksheets as settlers. Hand out worksheets which reflect the area covered for the lesson. Look into the worksheet section. The worksheets have instructions on what to do.

OUTPUT STAGE

Video Slide: Turn off the audio of the video slide and show it while students tell you what they see. Let students make a zoo by drawing and colouring. After that they should write and describe the animals in the zoo.